

**CAMERON UNIVERSITY  
SUPERVISOR'S REPORT OF  
STUDENT TEACHER**

Date \_\_\_\_\_

Intern Name \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Mentor/Teacher \_\_\_\_\_

University Consultant \_\_\_\_\_

- Key:** 1 – Not Acceptable – performance is not acceptable for a prospective teacher  
 2 – Emerging – performance is acceptable but is not yet at the level expected of a beginning teacher  
 3 – Competent – performance is at the level of a beginning teacher in the field  
 4 – Exemplary – performance is at the level of a master teacher in the field  
 N/O – Not Observed

<b>A. PERSONAL QUALITIES</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N/O</b>
1. Punctuality					
2. Attendance					
3. Appropriate hygiene/dress					
4. Use of oral/written English					
5. Respectful of others					
6. Positive attitude					
7. Enthusiastic about work					
8. Ethical behavior					
9. Content knowledge					
10. Reflective					

<b>B. MANAGEMENT INDICATORS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N/O</b>
1. Preparation					
2. Routine					
3. Discipline					
4. Learning environment					
5. Organization					
6. Time management					
7. Adapts to planned/unplanned situations					

<b>C. INSTRUCTIONAL INDICATORS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N/O</b>
1. Establishes objectives					
2. Stresses sequence					
3. Relates objectives					

4. Involves all learners					
5. Explains content					
6. Integrates curriculum					
7. Utilizes current research					
8. Explains directions					
9. Models					
10. Monitors					
11. Adjusts based on monitoring					
12. Guides practice					
13. Provides independent practice					
14. Establishes closure					
15. Assesses performance					

<b>D. PUPIL LEARNING INDICATORS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N/O</b>
1. Response(s) to directions					
2. Response(s) to questions					
3. Engaged in learning process					
4. Enthusiastic and interested in subject matter					
5. Pupil growth					

<b>E. ACHIEVEMENT INDICATOR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N/O</b>
1. Pupils demonstrate mastery of the stated objectives through projects, daily assignments, Performance and test scores.					

<b>F. PRODUCT INDICATORS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N/O</b>
1. The intern writes daily lesson plans					
2. The intern maintains a written record of student progress					
3. The intern utilizes grading patterns that are fairly administrated and based on identified criteria					

<b>G. INTERPERSONAL SKILLS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N/O</b>
1. With students					
2. With parents					
3. With teachers					
4. With administrators					
5. With support personnel					

<b>H. PROFESSIONAL INDICATORS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N/O</b>
1. Attends extracurricular activities, meetings, etc.					
2. Engages in professional development/lifelong learning activities					
3. Shows evidence of self-assessment					

**I. STRENGTHS:**

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**J. WEAKNESSES:**

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**K. PROBLEMS AND/OR CONFLICTS EXPERIENCED:**

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Days Absent 0 1 2 3 4 5

This report does not represent a final evaluation, but is offered only to assist a student teacher in self-evaluation and self-improvement.

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Supervisor's Signature

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Student Teacher's Signature

*\* If you need to make additional comments please attach another sheet.*