

# Courtney Glazer

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## EDUCATION

Ph.D. The University of Texas at Austin, Austin TX, Curriculum and Instruction with specialization in Instructional Technology, August 2003

M.A. Stanford University, Palo Alto, CA, Education with specialization in Learning, Design, and Technology, May, 1999

B.A. Emory University, Atlanta, GA, English and History, May 1990

## CERTIFICATIONS

Texas Lifetime Provisional Teaching Certification, Secondary English (6-12) and Secondary History (6-12)

## PROFESSIONAL EXPERIENCE

Coordinator of Education Student Services, Cameron University, Lawton, OK	2007-present
Coordinator of Field Experiences / Assistant Professor, Education Department, Cameron University, Lawton, OK	2005 – present
Program Director, Knowledge Management - Edvance, Inc., Austin, TX,	2004
Research Associate, Online Professional Development Group - The University of Texas Center for Reading and Language Arts, Austin, TX	2003
Consultant, Online Professional Development Group - The University of Texas Center for Reading and Language Arts, Austin, TX	2003
Consultant, K-12 Education Initiative - American Productivity & Quality Center (APQC), Houston, TX	2003
Graduate Research Assistant, The University of Texas at Austin	1999 – 2002
WINGS Online (Welcoming Interns and Novices with Guidance and Support Online) Project - College of Natural Sciences	
Electronic Emissary Project - College of Education	
Teachers' Collaborative Reflection as Authentic Professional Development - College of Education	
Teaching Assistant, Teacher Education - College of Education, The University of Texas at Austin	1999 – 2000
Visiting Fellow, TAPPED IN Online Community of Education Professionals - Center for Technology in	1998 – 1999

	Learning, SRI International, Menlo Park, CA	
	Technology Consultant, Technology Integration in Education (TIE) Grant - Region 10 Education Service Center, Richardson, TX	1998
	Instructional Designer & Virtual High School Coordinator - Allen High School, Allen, TX	1996 – 1998
	English Language Arts Teacher, 9th grade honors and 9th grade gifted and talented - Curtis Middle School, Allen, TX	1995 – 1996
	British Literature Teacher, 12th grade - Allen High School, Allen, Texas	1991 – 1994
<b>TEACHING/ ADMINISTRATIVE ASSIGNMENTS</b>	Coordinator of Education Student Services	2007 – present
	Coordinator of Field Experiences	2005 – present
	Professional Education Seminar	
	Workshop: National Board Training	
	Directed Observation & Internship	
	NCATE Elementary Program Report Writer	2006 – 2007
	NCATE Chair – Standards 3 & 4	
	Special Topics: Curriculum-based Technology Integration	Summer 2006
	CAMSTEP: Secondary Classroom Management	2005 – 2006
	Mentoring in the Classroom	
<b>PUBLICATIONS</b>		
<b>Dissertation</b>	Glazer, C. (2003). Looking closely at emotional experience in an online course: a case study of distributed emotion. Unpublished doctoral dissertation, The University of Texas at Austin, Austin, TX. Retrieved February 18, 2004 from <a href="http://www.scholarlypursuits.com/diss.pdf">http://www.scholarlypursuits.com/diss.pdf</a> .	
<b>Journals</b>	Glazer, C. (2006). Emotion and Student Roles in an Online Course. <i>E-Learning</i> (5), 51-63.	
	Glazer, C., Abbott, L., & Harris, J. (2004). Development, testing & refinement of a process for teachers' collaborative reflection. <i>Reflective Practice</i> (5), 31-44.	
<b>Other</b>	Glazer, C., Luetzelschwab, M. & Lestermeringolo Thatch, L. (2004). <i>Designing online teacher professional development in response to shifting pedagogies</i> . In G. Richards (Ed.), Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2004 (pp. 1214-1217). Chesapeake, VA: AACE.	
	Luetzelschwab, M., Glazer, C., & Dolejs, C. (2004). <i>Knowledge sharing and management through a scalable expert question and response system</i> . In Proceedings of the Annual Conference on Distance Teaching and Learning, August 3-5. Madison, WI.	
	Glazer, C. (2003). <i>The distributed nature of emotion in an online course</i> . In P. Kommers & G. Richards (Eds.), Proceedings of World	

Conference on Educational Multimedia, Hypermedia and Telecommunications 2003 (pp. 2584-2585). Chesapeake, VA: AACE.

Canter, A. & Glazer, C. (2003). *If you build it, they may not come: Discovering your online community is not a community*. In P. Kommers & G. Richards (Eds.), Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2003 (pp. 3055-3056). Chesapeake, VA: AACE.

Glazer, C. (2000). *Making the most of TeachNet for supervisors of observer-interns*. Retrieved September 24, 2001, from The University of Texas at Austin, TeachNet Web site: <http://www.edb.utexas.edu/mike/teachnet/TNforsupers.pdf>

## PRESENTATIONS Conference

Glazer, C. (2008). *Using Access to track teacher education candidate field placements*. Presentation delivered at the Society for Information Technology & Teacher Education International Conference, Las Vegas, NV.

Glazer, C. (2007, April). *Responses to emotional communication in an online graduate course as evidence of distributed emotion*. Paper presented at the Oklahoma Research Day, Edmund, OK.

Glazer, C. (2007, February). *Responses to emotional communication in an online graduate course as evidence of distributed emotion*. Paper presented at the Southwest Educational Research Association Conference, San Antonio, TX.

Glazer, C. (2006, October). *Teacher to teacher communication and conceptions of helping*. Presentation delivered at the Oklahoma Association for Teacher Educators Conference, Shawnee, OK.

Glazer, C. (2006, February). *Emotion and student roles in a distance learning course*. Paper presented at the Southwest Educational Research Association Conference, Austin, TX.

Glazer, C. (2005, September). *Teachers' collaborative reflection as professional development*. Presentation delivered at the Oklahoma Association for Teacher Educators Conference, Edmund, OK.

Luetzelschwab, M. & Glazer, C. (2004, June). *NCLB Reading First online professional development*. Presentation delivered at the National Education Computing Conference, New Orleans, LA.

Glazer, C. & Yuen, T. "Having access to other teachers' brains!" *A professional development online community of practice for Texas reading teachers*. Presentation delivered at the AECT/UNT Emerging Technologies and Theories for Teaching and Learning Conference, Denton, TX.

Glazer, C. (2003). *The distributed nature of emotion in an online course*. Presentation delivered at the World Conference on Educational Multimedia, Hypermedia and Telecommunications, Honolulu, HI.

Canter, A. & Glazer, C. (2003). *If you build it, they may not come: Discovering your online community is not a community*.

- Presentation delivered at the World Conference on Educational Multimedia, Hypermedia and Telecommunications, Honolulu, HI.
- Harris, J., Abbott, L., Canter, A. R., French, K., Glazer, C., & Williams, L. (2002, June). *WINGS Online: A new way to support new teachers*. Presentation made at the National Educational Computing Conference, San Antonio, TX.
- Glazer, C. (2002, January). *Playing nice with others: The communication of emotion in an online classroom*. Paper presented at the 9th Annual Distance Education Conference, Austin, TX.
- Harris, J., Glazer, C., & Abbott, L. (2000, June). *Students' curriculum-based telecomputing as teachers' authentic professional development*. Presentation made at the National Educational Computing Conference, Austin, TX.
- Harris, J., Abbott, L., & Glazer, C. (2000, February). *Authentic professional development via curriculum-based telecomputing projects*, Texas Computer Education Association State Conference, Austin, TX.
- Glazer, C., Costilla, C., & Martin, P. (1998, February). *The Virtual High School: Teacher & site coordinator perspectives*. Presentation made at the Texas Computer Education Association State Conference, Austin, TX.
- Glazer, C. (1997, November). *The Virtual High School: One founding school's perspective*. Presentation made at the Tel-Ed Conference, Austin, TX.
- Glazer, C. (1997, October). *The Virtual High School*. Presentation made at the Texas Association of Educational Technology Conference, Houston, TX.
- Glazer, C. & Kalmbacher, S. (1996, November). *Beyond ground zero*. Presentation made at Texas Association of Gifted and Talented State Conference.
- Moore, T., Glazer, C., Harsch, M., & Payne, S. (1996, June). *SHIFT: A student-led approach to technology integration*. Presentation made at the Texas Association of Secondary School Principals Conference, Austin, TX.

## Other

- Glazer, C. (2008, April). *Choosing to teach secondary English*. Guest speaker in English Capstone course, Lawton, OK.
- Glazer, C. (2008, April). *Qualitative research: The basics*. Guest speaker in Educational Psychology Experimental Methods course, Lawton, OK.
- Glazer, C. & Dennis, J. (2008, March). *No Child Left Behind*. Guest speakers at Grady County Democratic Women meeting, Chickasha, OK.
- Glazer, C. (2007, July). *Qualitative research methods*. Co-teacher for Graduate Research Methods course, Lawton, OK.
- Glazer, C. (2007, April). *The changing face of secondary education at*

*Cameron University*. Guest speaker at Secondary School Principals meeting, Lawton, OK.

Glazer, C. (2006, August). *Microsoft Word in the classroom*. Invited presentation made at Teacher Professional Development Day, Southwest Technology Center, Altus, OK.

Glazer, C. (2006, January). *Cameron education students' field placements*. Guest speaker at Lawton Area Elementary School Principals meeting, Lawton, OK.

Glazer, C. (2004, July). *How online communities and virtual coaching can support teaching and learning*. Invited roundtable presentation made at the Education Commission of the States' National Forum on Education Policy, Orlando, FL.

Arnold, K. & Glazer, C. (2004, May). *Closing the achievement gap: Interactive discussion*. Keynote presentation made at the Measured Progress Invitational Education Leadership Conference, Danvers, MA.

Glazer, C. (2004, May). *Communities of practice*. Invited presentation made at the Measured Progress Invitational Education Leadership Conference, Danvers, MA.

Glazer, C. (2002, June). *Teacher retention strategies that work*. Invited panelist at the Texas Association of School Administrators Summer Conference, Austin, TX.

Glazer, C. (1997, November). *Tel-Ed Strand 4. Organizing, planning and delivering-New paradigms*. Invited panelist at the Tel-Ed Conference, Austin, TX.

## **GRANTS**

Army Research Institute – Automated Decision Making (\$49,000) with Mary Dzindolet & Rodney Roosevelt

Cameron University Faculty Development Funds – Mentoring Professional Development (\$1725)

## **SERVICE Departmental**

NCATE Standard 3 Committee – chair

NCATE Standard 4 Committee – chair

Educational Psychology Faculty Search Committee – chair

Entry to Teacher Education committee – chair

Entry to Student Teaching committee – chair

Departmental Standards Committee – chair

Mentoring Committee – chair

Field Experiences Committee – chair

Master's Thesis Committee – chair

Teacher Certification portfolio scoring organizer

Faculty Meeting secretary

Department Graduate Faculty Committee – secretary

Secondary Course Committee – secretary

Assessment Committee – secretary

Altus Planning Committee – secretary

NCATE Community Advisory Board - liaison  
Technology Committee – member  
Student Teaching Supervisor  
Pi Lambda Theta – direct honors liaison

## **University**

Higher Learning Commission Self-Study Criterion 5 – co-chair  
Faculty Senate – departmental representative  
Teaching & Learning Committee – member  
Teacher Education Council – subcommittee chair & secretary  
Faculty Development Committee – member  
Cameron Graduate Faculty – member  
Cameron University Aggie Preview Day – volunteer  
Ask an Aggie – volunteer  
Stanford University ESP (Educational Studies Program)-teacher

## **Community**

Sesame Street TLC at Fort Sill – volunteer  
Whittier Elementary Career Day – co-coordinator  
Douglass Elementary Career Day – co-coordinator  
Red Ribbon Week in Lawton Public Schools - volunteer  
Douglass Elementary Counseling Advisory Committee – member  
Oklahoma Special Olympics – volunteer  
Texas State Special Olympics-volunteer

## **Professional**

NCATE Board of Examiners – state team member  
Australian Journal of Educational Technology-invited reviewer  
Southwest Educational Research Association Conference – session chair  
Oklahoma Association of Teacher Educators Fall '06 Conference – session chair  
WINGS Online – volunteer  
Computer Supported Collaborative Learning Conference-volunteer  
Center for Innovative Learning Technologies Conference-volunteer  
The Stanford Institute for Educational Leadership through Technology-volunteer  
Planning for International Research on Exemplary Sites of Technology-Enhanced Instruction (P-SITES) Meetings-volunteer

## **PROFESSIONAL DEVELOPMENT**

NCATE Board of Examiners Training, April 2008, Norman, Oklahoma  
Oklahoma Association of Colleges of Teacher Education (OACTE)/Oklahoma Commission for Teacher Preparation (OCTP)/Oklahoma Association of Teacher Educators (OATE) Conference, November 2007, Stillwater, Oklahoma  
Higher Learning Commission 12<sup>th</sup> Annual Meeting, April 2007, Chicago, IL  
Case Studies Workshop, January 2007, Lawton, OK  
Oklahoma Association of Colleges of Teacher Education

(OACTE)/Oklahoma Commission for Teacher Preparation (OCTP)  
 NCATE Training, November 2006, Norman, Oklahoma  
 Oklahoma State Regents for Higher Education Summer Grant Writing  
 Institute, August 2006, Oklahoma City, OK  
 Oklahoma Association of Teacher Educators (OATE), Fall Conference,  
 September 2005, Edmund, Oklahoma  
 AACTE/NCATE Accreditation, Accountability, and Quality: An  
 Institutional Orientation and Professional Development  
 Conference, April 2006, Arlington, VA  
 Oklahoma Association of Colleges of Teacher Education  
 (OACTE)/Oklahoma Commission for Teacher Preparation (OCTP)  
 NCATE Training, November 2005, Norman, Oklahoma  
 Southwest Educational Research Association Annual Conference,  
 February 2006, Austin, Texas  
 Jim Fay presents Learning with Love and Logic, February 2006,  
 Durant, Oklahoma  
 International Mentoring Association Annual Conference, March 2006,  
 Chicago, Illinois  
 QPR Suicide Prevention Training, March 2006, Lawton, Oklahoma  
 American Association of Colleges of Teacher Education NCATE  
 Institutional Orientation, April 2006, Washington, D.C.  
 Oklahoma State Regents for Higher Education Grantwriting Institute,  
 August 2006, Oklahoma City, Oklahoma

**HONORS/ AWARDS**

Kappa Delta Pi honor society  
 Pi Lambda Theta honor society  
 Who's Who Among American Teachers and Educators, 2007  
 Who's Who Among America's Teachers, 1998

**AFFILIATIONS/  
 MEMBERSHIPS**

International Mentoring Association  
 American Educational Research Association  
 Oklahoma Association of Teacher Educators  
 Lawton Area Reading Council